5th International Conference on Conversation Analysis (ICCA)

We are very pleased to extend a warm welcome to old and new friends at this quadrennial conference of ISCA, **ICCA-2018, to be held at Loughborough University UK from Wednesday 11th until Sunday 15th July**. The conference offers the opportunity to meet colleagues in CA from across the world, to share research and new ideas & methods.

The draft programme is shown below. This will be revised and updated over the next few weeks, though we will try to retain the speaker slots approximately as they are scheduled here, so that you can have some assurance that you will know on which day and in which period of the day you will be presenting. Some points to note:

- We have distinguished between **Panels and Themes**. Panels are thematically grouped presentations as submitted by Panel organiser(s). Themes consist of presentations that were offered as individual papers which, in constructing this programme, we have grouped together around some quite general theme; we have done this in order that individual papers should not appear in the programme as isolated contributions.
- The **full title of your presentation may not be shown** here – it may have been shortened. We have done this in order to control the length (number of pages) of the programme. Please rest assured that your full title, as you indicated, will be available in the book of abstracts for the conference.
- It has **not been possible to schedule an additional slot for discussion/a discussant**, as requested by some panel organisers. However, you are welcome if you wish to arrange such a slot, informally, but that slot should be provided within the time frame of your panel.
- We have followed previous ICCA practice and **named the first (or only) author first**, **together with a second author** if there is one. In cases where there are more than two authors, the name of only the first author is shown, thus: *FN Author, et al.*
- The complexity of the programming is such that it may happen, in some cases, that an individual is presenting a paper at the same time as being a co-authors of a paper being presented elsewhere. Such clashes have been unavoidable, but we have endeavoured to keep them to a minimum.
- A handful of people have still not registered. Please do so as soon as you can – **if you have not registered by Friday 6th April**, your presentation will be withdrawn from the programme.
- **Please notify Paul Drew (p.drew@lboro.ac.uk) as soon as possible, of any errors or omissions, or any amendments that should be made. The final programme will be published on this site in mid-May.**

ICCA 2018 Schedule – WEDNESDAY 11th July	
14.30 – 16.00	Delegate Registration & Welcome Reception (Afternoon Tea & Refreshments) – James France Exhibition Area
16.30 – 18.00	PLENARY – Netball Centre – Jeffrey Robinson
18.00 – 19.30	Drinks reception

ICCA 2018 Schedule – THURSDAY 12th July					
08.45 – 10.15	PLENARY – Netball Centre – Rebecca Clift				
	CC0011	**CC0012**	**CC0013**	**CC0014**	**CC0021**	**D0002**

	CC0011	**CC0012**	**CC0013**	**CC0014**	**CC0021**	**D0002**
10.45 – 12.25	**Projection – sequentiality – simultaneity: Early responses** **The public work of building a response** Charles Goodwin **Grammar, projection & response latency: early responses to question-word questions** Simona Pekarek Doehler **On the sources of smooth cooperation: Interactional micro-histories of early responses to instructions** Axel Schmidt & Arnulf Depperman **Embodied responses to questions-in-progress** Elwys de Stefani	**Beginnings in interaction: cross-cultural and multimodal perspectives** **Concurrent prosodic orientations in other-turn-continuations: coherence, action trajectories, and participation frameworks** Marina N Cantarutti **Turn- beginnings in tactile signed conversations among Deafblind people** Shimako Iwaski et al. **Initiating a topic with proffer: A function of the truncated predicative complement construction "ADJ (de)lai in Chinese Conversation** Yaqiong Liu & Xiaoting Li **Successions of Discourse Particles in Turn Beginnings** Harrie Mazeland	**Questioning Authority: Action at the Media/Politics Interface** **"First" Matters: projecting the displacement of responses to questions in Presidential primary campaign debates** Kristella Montiegel & Jeffrey D. Robinson **The Press or the State: state-owned media journalists' dual identity in Chinese political press conference** Ruey-Ying Liu **"Ancient" presidential press conferences: a window into expanding journalistic entitlements & political accountability** Steven Clayman et al. **Revisiting neutralism in political interviews: question design and construction of stance** Joanna Thornborrow	**Orders of Mediated Interaction** **The sequential organization of multimodal interaction in periscope-based video streams** Morel Julien & Licoppe Christian **Using transcribed laughter or laughing emoticons as a single text in WhatsApp conversations** Cecile Petitjean & Etienne Morel **Mobile pickups: how to talk about what is going on inside your phone?** Sanna Tiilikainend & Ilkka Arminen	**The organisation of experience in social interaction** **"It's pretty normal things to do I think": resisting the categorisation of experience as 'abnormal' in diagnostic interaction for autism** Alison Pilnick & Gregory Hollin **Directing clients to engage in verbal actions in emotion-focused Therapy: deontic & epistemic considerations** Olga Smoliak et al. **Children telling about their day in family interactions** Darcey Searles **Membership categories as resources for claiming entitlement to experience of child deaths** Daniella Rafaely Weiss	**Breaking the IRE mould: The granularity of teacher questioning** **Teachers' practices to solicit "big packages" in classroom interaction** Miriam Morek **Teachers' follow-up questions in student- initiated sequences** Marit Skarbo Solem **'Known Mistake Questions' in digitalized primary school classrooms** Myrte Gosen **Teaching language in science classrooms – the use of designedly incomplete utterances (DIUs)** Inga Harren
13.55 – 15.45	**(panel continues)** **Cross- linguistic investigation of projection in overlapping agreements to assertions** Tomoko Endo et al. **How early embodied responses can be?** Sofian Bouaouina & Lorenzo Mondada **Anticipatory completions as laughables.** Elizabeth Holt	**(panel continues)** **Performing transitions: the multi-modal management of activity boundaries** Darren Reed & Beatrice Szczepek Reed **Re-beginning conversation in parallel play: A case from Korean – English bilingual children's peer interaction** Younhee Kim **Overlap between accountable turn beginnings and continuations, and their legitimacy** Jakob Steensig **Contextualizing (dis)continuation – The role of linguistic tying in distinguishing kinds of continuation** Susanne Reinhardt	**Recruitment and the Organization of Assistance in Interaction** **The ordering of methods on the recruitment continuum** Kobin Kendrick **Dealing with troubles in a performative control room: requests, instructions, and directions** Christian Greiffenhagen & Stuart Reeves **Gratitude in recruitment sequences** Kaicheng Zhan et al.	**(panel continues)** **A comparative investigation of child-therapist use of toys in video-conferenced therapy sessions** Susan Danby et al. **Non-verbal indication of trouble in video mediated, interpreted hospital meetings** Jessica PB Hansen **The Spectator as coach: video game interactions.** De Caravajal & Baldauf-Quilliatre	**(panel continues)** **Mentioning an experience to challenge a generalisation in therapeutic community meetings** Marco Pino **'Maybe we could all come over Boxing Day' – Kinship carers share their experience of kin** Julie Wilkes **Interactional environments for peers' spontaneous experience and knowledge sharing in a structured counselling setting** Sanni Tiitinen et al **Expressing change in experience: time -framed experience references in group counselling** Aija Logren	**(panel continues)** **A chorus line: engaging (or not) with the open floor** Christine Jacknick & Sarah Creider **Teacher questions as tools for realizing the pedagogical potential of curriculum materials** Ulla Karvonen **Teachers' elaboration invitations in whole class discussions** Annerose Willemsen & Myrte Gosen **Sequential organization of recognizably pedagogic activities in whole class teaching** Piera Margutti

16.15 – 17.55	**Between the Lab and the Wild: New Technologies for CA Research** **Seeing the unseen: Discovering the cognitive processes underlying conversation** Sara Bogels & Stephen Levinson **Towards a multimodal model of turn-taking in face to face interaction** Judith Holler & Kobin Kendrick **Palms up or palms downs? – Gestural management of joint decision making** Tommi Himberg et al. **Getting a backchannel in wordwise: using "big data" with CA** J.P.de Ruiter & Saul Alber	**(panel continues)** **Resuming story-telling after vocabulary side-sequences in an English heritage language class in Sweden** Nigel Musk & Kirsten Stoewer **Structure meets the 'beginning' in Japanese everyday interaction: A study of nani 'what' and other question words** Saori Daiju & Tsuyoshi Ono **Topic proffers as beginnings in interaction: gaze practices.** Barbara Fox & Sandra Thompson **"I have just driven five hours": Interactional transitions from mundane ("home") to institutional ("hotel")** Geraldine Bengsch	**Theme: Phonetics & Prosody** **How the phonetic design of talk figures in participants' interpretations of utterances in face to face interaction** Gareth Walker **Prosody and action formation in other-repetitions across languages** Giovanni Rossi et al. **"You Know" revisited: On the relation between prosodic phrasing and interactional use** Marit Aldrup	**Theme: Mediated Interaction 2** **Scaffolding: grandparents assisting video -mediated parent-child interaction** Yumei Gan & Christian Greiffenhagen **Closings in technology-mediated business meetings** Tuire Oittinen **Participants' contributions to social presence in virtual multiparty Interaction** Keiko Ikeda et al. **Opening & closing L2 task-based text-chat interactions** Makoto Abe	**(panel continues)** **Invoking personal experience through changes in footing: calls to a breast feeding support helpline** Anna Lindstrom & Klara Bertils **The rhetorical affordances of the extreme case formulation in telephone complaints to the NHS** Bethan Benwell & Catrin Rhys **Achieving joint understanding of victimisation in calls for help** Emma Tennant & Ann Weatherall **Empathically designed responses as a gateway to advice in Dutch counselling calls** Wyke Stommel & Hedwig Te Molder	**Conversations about dying and death** **When the elephant is in the room: References to death in paediatric palliative care** Stuart Ekberg et al. **Sharing responsibility for raising difficult matters: life expectancy talk in hospice care** Ruth Parry & Marco Pino **End of life prognostication talk between doctors and family members** Rebecca Anderson et al.
18.05 – 19.45	**(panel continues)** **Doing being a cyborg: Robot exoskeletons and re-enactments of intercorporeality** Paul McIlvenny **Gaze- following: on the different phenomenonologies of dual mobile eye tracking and seeing together** Anja Stukenbrock **Breaking the script: Multimodal practices for testing learning in a semi-experimental setting** Brian Due **What is the status of data in CA in the digital age?** Jacob Davidsen	**Theme: Epistemics** **Epistemic management in commercial interactions: evidence from a Mexican fruit and vegetable shop** Ariel Vazquez Carranza **Managing epistemic territories in initial interactions** Wei-Lin Melody Chang & Michael Haugh **What are we doing when we pretend we are not sure? Adverbs of uncertainty and incongruence of epistemic stance and epistemic status in Mandarin Chinese conversation** Yan Zhou **Epistemic claims and epistemic stance in young children's peer conversations** Jan Berenst	**Theme: Multimodality** **Learning as a practice for sense – making** Spencer Hazel et al. **Challenges to the (re-) establishment of intersubjectivity when talking about referents that move (and disappear)** Ana Cristina Ostremann & Mineia Frezza **Reading : vocally displaying possible understandings of embodied conduct** Lotte van Bursteden & Mike Huiskes **The sequential placement and design of 'feedback turns' by conductors during choir rehearsals** Kathryn Emerson et al	**Speech and language therapy: Interaction as a vehicle of change** **The relationship between speech and language therapy and the everyday interaction of patients** Christina Samuelsson & Charlotta Plejert **Speech and language therapy for aphasia: Clients' exploitation of interactional resources in activity transitions** Sara Merlino **Facilitators' simultaneous use of speech and a communication aid in second pair part responses to aided turns** Maja Sigurd Pilesjo & Niklas Noren **Maintaining clients' agency: the role of corrective feedback in speech- language therapy** Tuula Tykkylainen & Minna Laasko	**Theme: Questions & Questioning** **Question designing in control events in two after-school centres in the Netherlands** Nynke van der Schaaf **Clausal responses to Specifying Wh-questions in Estonian interaction** Andra Rumm et al. **Questions and responses in Indonesian conversation** Nicholas Williams **Examining and caring: A study of polar questions in examinations of eligibility for social benefits** Mats Ekström	**(panel continues)** **How therapists challenge a patient's perspective in talk relating to their end-of-life.** Chloe Shaw et al. **Requests for a prognosis on a cancer helpline** Catherine J Woods et al. **Let's talk about dying: Oncologists re-establishing incurability to talk about impending death** Dagoberto Cortez.

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10.45 – 12.25	**Managing activity frameworks in atypical interaction** **Talking emotions – therapeutic training sessions with an autistic child** Carolin Demuth et al. **Embodied participation in peer interaction: the case of autistic children** Katharina J. Rohlfing et al. **Orders of intersubjectivity: the layered functionality of formulaic sequences in the interaction of children with Autism Spectrum Disorders** Laura Sterponi & Rachel Chen **Assessments & participation in parent-child joint play** Alessandra Fasulo et al.	**Interaction and Dementia** **Demonstrating availability for participation** Elisabeth M. Andersen et al. **The collaborative achievement of agency in multilingual encounters in residential care** Charlotta Plejert et al. **Comparing computer-led and dr-led memory clinic visits: the diagnostic benefit of computer based interaction** Traci Walker et al. **Quizzes as a social activity for people with dementia: the implications of turn taking & question design on participation** Joseph Webb & Val Williams	**Interactions involving participants with Autism Spectrum Disorder** **Pursuing a response from young children with Autism Spectrum Disorder in speech and language therapy sessions** Helen Cameron et al. **A critique of social skills training curricula for children** Kristen Bottema-Beutel **Interactional competence of a Japanese adolescent with autism spectrum disorder: partial repeat responses to a parent's polar questions** Eriko Kamei et al. **Non-directive therapy with autistic adolescents** Eliza Maciejewska	**Theme:** **Medical 1 - Advice** **Raising the topic of smoking cessation in general practice** Hannah Wheat et al. **'Tailoring' lifestyle advice to patients in UK primary care consultations** Kathrina Connabeer **The impact of footing shifts on patient responses in a brief intervention for weight loss in primary care** Charlotte Albury et al. **How do GPs introduce information from the internet in consultations & how is it received?** Fiona Stevenson et al.	**Theme:** **Institutional Interaction** **"Good Day": On the opening sequence in calls to the 9-1-1** Alexa Bolanos-Carpio **Designing-by-committee: Interactive design by designing interactively** Sae Oshima **The relevance of known others in the accomplishment of other-party recruitment to parenting programmes** Jon Symonds **Managing delicate issues in assessment interviews of prospective adoptive parents** Madeleine Wirzen	**Theme:** **Public & Civic Engagement** **Third turn responses in entertainment political interviews (EPI)** Gonen Dori-Hacohen **Limits of civil inattention in public encounters** Ilkka Arminen **Talking allies and adversaries into being in grassroots activism** Sarah Creider **Local membership & life-world experience as resource in participatory democracy meetings** Simon Magnusson
13.55 – 15.45	**Theme:** **Atypical Interactions** **Giving consent to being spoken for or about by a spouse: displaying competence by persons with dementia** Elin Nilsson **Foregrounding recent time in topic initial turns: implications for participation in conversation** Sarah Griffiths et al. **Agreement vs. affiliation in storytelling: conceptual Ideas from atypical Interaction** Emmi Koskinen **Turn-acknowledgements and progressivity in question-initiated sequences between an individual with behavioural variant frontemporal dementia & family members** Adrienne Isaac	**(panel continues)** **Managing the sensitivity of forgetfulness in dementia interaction** Jan Svennevig et al. **"Tell me a little about when you sailed the world": Recycling narratives as a joint accomplishment in interaction with people with dementia** Elias Larsson et al. **Integrating applied CA and constructivist grounded theory from a social constuctionist perspective** Jessica Young et al.	**(panel continues)** **Standardized outcomes, absent talk & bodies: how medical records abstract from the interactional process of testing** Jason Turowetz & Douglas Maynard **Variation and improvisation in repetitive behaviors of people with autism spectrum disorder** Rachel Chen & Laura Sterponi **A Comparative analysis of correction, repair and recruitment in a parent and an ABA tutor interacting with a boy with ASD** Monica Ramey & John Rae **Positive interactional relationships between people with autism spectrum disorder (ASD) & their relatives** Sushie Dobbinson	**Theme:** **Medical 2 – Primary Care** **Doctors' use of signposts in clinical skills examination in order to share consultation structure with their patients** Gianpaolo Manalastas et al. **Contingency planning in primary care medical visits** Keith Cox **How doctors and patients manage multiple chronic concerns at consultation opening** Clara Bergen **Symptom descriptions by patients with a contested illness: Negotiating a legitimate sick role in medical consultation** Suvi Kaikkonen	**(theme continues)** **Sequence expansion and asymmetries of entitlement in emergency calls** Catherine Rogers & Kevin Whitehead **Social work & social service interactions** Daniela Boehringer & Martina Richter. **Between informing & requesting in hospital telephone calls** Esther Gonzalez-Martinez & Anca-Christina Sterie **Reflexivity and mutual monitoring in leave taking: complex multimodality of multilateral departures from the staff break room** Maarit Siromaa & Elise Karkkainen	**Theme:** **EFL Classroom** **Student-initiated humour in EFL classes in Turkey** Nimet Copur **Assessing, announcing and accounting: Trajectories of revealing grades on performance in educational contexts** MarieTanner & Erica Sandlund **Preference organization & development of interactional competence: The case of second language refusals**. Carsten Roever & Saad Al-Gahtani **Repeats & agreement tokens for closing argument sequences in second language peer discussions** David Aline & Yuri Hosoda

16.15 – 17.55	**CA of psychotherapy: topical development and emotion** **Formulating & developing problem topics in couples therapy** Lynda Chubak et al. **Questions in psychotherapy as a means for topic development** Thomas Spranz-Fogasy & Eva Graf **Topic attrition in psychotherapy** Sarah Cantwell et al. **Referent and sequence in psychotherapeutic talk** Liisa Voutilainen & Anssi Peräkylä	**Theme: Linguistic Practices** **From non-lexical vocalisations to swear words: projecting stance** Veronica Gonzalez Temer. **The Devil is in the details: 'Mm hm' as an 'embodied' acheivement** Ufuk Girgin & Adam Brandt **Yeah No: Managing non-contiguity in talk** Johanna Rendle-Short & Ann Weatherall **The response token Bah in Persian greetings** Reihaneh Afshari Saleh & Richard Ogden	**Pain in Interaction** **Upgrading & downgrading painful descriptions during cancer care** Chelsea Chapman & Wayne Beach **The effect of pain on interaction in consultation settings** Sarah White **Eliciting descriptions of discomfort & pain in cognitive neuroscience experiments** David Matthew Edmonds **The normality & expectedness of ill health in later life: Painful tellings** Anna Charalmbidou	**Theme: Medical 3 – Decision-making** **Decision -making in multicultural primary care consultations** Jenny Paananen **Care Taker's resistance to shopping-decisions of a person with brain injury** Antonia Krummheuer **CPR discussions between physicians and hospitalized geriatric patients** Anca-Cristina Sterie et al. **Identifying candidate action and building agreement to initiate changes for better blood sugar levels in life coaching with young adults living with diabetes** Leah Wingard et al.	**Theme: Categories & Identities** **Misgendering in talk-in-interaction** Gates Eleanor Henderson & David Matthew Edmonds **Identities in interaction of female Muslim students at a British university** Hanain Brohi **"Re-Enter the ghost": Conversation analysis & social class** Edward J.B. Holmes **Consequential figures in (bad) news announcements: Coming out as gay** Jeffrey Aguinaldo	**(theme continues)** **The 'caring' closing: Teacher practices for ending student tellings in the language in classroom** Elizabeth Reddington **Display of not knowing for involving peers: A modest proposal practice in group ctivities in a Japanese classroom** Masanobu Masuda & Ayami Joh **Constructing instruction & learning in language classroom** Shengqin Jin
18.05 – 19.45	**(panel continues)** **Allusion as a creative interactional resource in psychotherapy** Marie-Luise Alder **Couples therapists' ways of balancing between spouses: losing& regaining neutrality** Bernadetta Janusz et al. **Therapists not responding to patient's emotional talk** Aurora Guxholli et al. **Responding to client distress in psychotherapy** Peter Muntigl et al.	**(theme continues)** **Conditional acceptance in third position – 'okay' with rising intonation in Danish talk-in-interaction** Soren Sandager Sorensen & Jakob Steensig **Pre- & post- positioned conjunctions in interactional lists** Susanna Karlsson **Use of "I don't know" & "wakannai" in first position turns in bilingual interaction** Yuri Hosoda & David Aline **Sequential positions, epistemic positions, and prosody of the response token Kuleh-kwuna 'I see' in Korean conversation** Kyoungmi Ha	**(panel continues)** **Talking pain down in encounters with amputees** Renata Galatolo & Alessandra Fasulo **Talking about pain in medical consultations** Jessica La & Ann Weatherall **Doctors' third position repeats in UK palliative care pain assessment sequences** Laura Jenkins et al. **Discussing diagnostic uncertainty about musculoskeletal pain in primary care** Amanda McArthur	**Theme: Medical 4 – Problem Presentation & Questions** **Collaborative case building in UK child & adolescent mental health assessments** Michelle O'Reilly et al. **Doctors' explicit invitations to patients to ask questions in UK neurology consultations** Clare Jackson et al. **Building a case for diagnostic evaluations: the case of traditional Chinese medicine** Wan Wei **Antibiotic negotiations: Conversation Analytic Pilot (ANCAP)** Geraldine Leydon et al.	**(theme continues)** **Description – in – interaction: producing, resisting, obscuring** Jack Joyce **What can Conversation Analysis contribute to Psychology? Constructing 'T identities' in talk-in interaction** Alexandre Do N. Almeida et al. **'For young people like you': age categorisation & action formation in clinical consultations** Jo Hilder et al. **Intersectionality in interaction** Amelia Hill	**Theme: Repair in Classroom Interaction** **A quantification of the vicissitudes of pronunciation in interactions between students using English as a 'lingua franca', in Japan** George O'Neal **Construction of superficial intersubjectivity in ELF interactions** Aki Siegel **Incrementing teacher talk in classroom interaction** Hie-Jung You **Language learners' use of their native language during word searches, and their orientation to learning and progressivity** Julie Bouchard

ICCA 2018 Schedule – FRIDAY 13th JULY					
08.45 – 10.15	PLENARY – Netball Centre – Aug Nishizaka				
	CC0011	**CC0012**	**CC0013**	**CC0014**	**CC0021**	**D0002**

10.45 – 12.25	**Responses to polar questions across languages and contexts** **Repetition, particle, or adverb: three practices for confirming what is inferred** Rasmus Persson **Affirming / confirming answers to polar questions in Brazilian Portuguese** Katariina Harjunpaa & Ana Cristina Ostermann **Affirmative responses to polar questions** Tiit Hennoste Et al. **Implied affirmative answers to yes/no questions in business to business sales interaction** Jarkko Niemi	**Impact of Communicative Impairments within Interaction** **Eliciting a three-turn 'known response' sequence from second position: Other initiated other-repairs as models for repetition in aphasic conversation** Ray Wilkinson **Revisiting cohesion & coherence in schizophrenic speech: the discourse marker "like I say"** Lisa Mikesell **Atypical on one side: the asymmetric contributions to conversations involving people with intellectual disabilities** Mick Finlay et al. **Implications of speech language and communication needs on classroom and everyday interaction** Julie Radford	**Emergent Complex Syntax and the Organization of Action** **The on-line emergence of insubordinate she- ('that/which/who') clauses in Hebrew conversation** Yael Maschler **The emergence of the se etta construction as a projector phrase in Finnish conversation** Ritva Laury et al. **Emergent patterns of predicate clauses in spoken Hebrew discourse** Hilla Polak **Building syntactic complexity in Garrwa conversation** Ilana Mushin	**Interacting with Textual Objects in Institutional Settings** **Digital documenting practices in workplace training** Esa Lehtinen & Riika Nissi **Reaching a plateau after stroke: Decision making practices in rehabilitation team meetings** Hiroaki Izumi **A posted sign as a resource for repair in service encounters: Repair practices embedded in a material context** Sangki Kim **Managing activity transitions in oral language assessment with textual – material objects** Gabriele Kasper et al.	**Analyzing change in interactional practices** **Providing evidence through mapping change in the question/ answer/third turn closing sequence in child /parent interaction** Anna Filipi **Multimodal engagements, problem-solving strategies, and peer learning in children's media practices** Helen Melander **Longitudinality in students' mobile phone interaction in classrooms** Fritjof Sahlstrom & Marie Tanner **Observing change in L2 grammar-for-interaction: a study of 'comment on dit' ("how do you say") in word search sequences** Klara Skogmyr Marian et al	**Dealing with distress, worry, and concern in interaction** **Emotional displays of resistance to health recommendations: the management of concerns in interactions with heart-ill patients** Daniela N.P. Andrade **The interactional construction of normality in moderate & high-risk foetal ultrasounds** Mineia Frezza & Ana Cristina Ostermann **On accounting for concerns: Members' methods for measuring radioactive materials** Satomi Kuroshima & Tomone Komiya
13.55 – 15.45	**(panel continues)** **Repetitional responses to polar questions in Russian conversation** Galina Bolden **Responses to polar questions in Polish talk-in-interaction** Matylda Weidner **Three forms of disconfirming responses to polar questions in Korean conversation** Seung-Hee Lee **Do English affirmative polar questions with 'any' prefer negative responses?** Elizabeth Couper-Kuhlen et al	**(panel continues)** **Supporting children with autism in carrying out manual tasks: the forms of recruitment practice through which parents participate** John Rae & Monica Ramey **Impact of hearing impairment within conversation: temporal delay in launching repair with open class repair initiators** Minna Laasko & Inkeri Salmenlinna **Interactional variation during standardized cognitive examinations**. Danielle Jones et al. Trouble sources in dysarthic talk-in-interaction:Problems with people names Steven Bloch & Charlotta Saldert	**(panel continues)** **The emergent positive side of negation: clarification of negative statements with German "sondern" ('but rather/ instead')** Nadine Proske / Arnulf Deppermann **Sticking to the point: From the formulaic question ilmuhimmi baʔa ʔēh ('the important became what') to the discourse marker ilmuhimm ('the important') in Cairene Arabic narrative discourse.** Michal Marmorstein **Stance-taking via relative clauses in Hebrew conversation** Nikolaus Wildner **Constructive clause combinations in instructing activities: Swedish talk-in interaction in the context of physical training** Jan Lindstrom et al.	**(panel continues)** **Checking homework in classroom interaction: students' accounts of their written answers** Leila Kaanta **Degrees of embodiment in collaborative sense-making of different types of visual teaching materials** Nathalie Schumchen & Maria Vanessa Aus der Wieschen **Problem solving with digital resources during writing processes in Finnish upper secondary school classrooms** Riitta Juvonen & Liisa Tainio **An organization of writing & drawing in interaction: multisensorial resources for action formation** Yusuke Arano	**(panel continues)** **Emergent organization of multiactivity in AR-games** Adam Jones **Mobile withs finding their way** John Hellerman & Steven Thorne **Shared interactional history as grounds for recipient design: the case of instructions in driving lessons** Silke Reineke & Arnulf Deppermann **Skilled & unskilled forklift driving practices** Kristian Mortensen & Johannes Wagner	**(panel continues)** **Maintaining a worry-free environment in routine prenatal care** Lisa Kietzer **Distress in the past and present: The use of past tense as a resource to resist troubles** Kaoru Hayano. **Walking while noticing: How is interaction organised through the negotiation of concerns while inspecting a hiking course?** Masafumi Sunaga

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16.15 – 17.55	**(panel continues)** **Un-prefaced answers to polar questions in Japanese** Mkoto Hayashi & Kaoru Hayano **Code-switching & agency: How bilinguals answer polar questions** Chase Raymond **When Yes/No interrogatives implement actions that do not make Yes/No conditionally relevant** Jeffrey Robinson **Actions implemented by responding to polar questions without using 'yes' or 'no'** Auli Hakulinen et al.	**(panel continues)** **Singing as an interactional resource for persons with dementia** Gitte Rasmussen & Paul Drew **Autism spectrum disorder, aberrant behavior & sequential context** Doug Maynard & Jason Turowetz **Dementia in conversation: Observations from memory clinic interactions** Christopher Elsey	**"Okay" across languages: Comparative studies of its use in talk-in-interaction** **"Okay" for marking (in)sufficient understanding** Emma Betz & Arnulf Deppermann **"Okay" as a resource for contributing to closing and transition in interaction** Arnulf Deppermann et al. **Language specific uses of "okay" in specific languages, activities & settings** Stephanie H. Kim et al. **Incongruous "okays"** Wayne Beach	**Theme: Medical 5 – Miscellaneous** **On invoking third parties in Vietnamese medical communication** Huong Nguyen & Dung Chau **Counselling for consent in urology clinics** Ni-Eng Lim & Kang-Kwong Luke **Proposing conditioned follow-ups in general practice** Soren Beck Nielsen **Towards a shared understanding of pain in patient-practitioner interactions in chronic pain rehabilitation** Baukje Stinesen et al.	**PECII: A parallel corpus for comparative research & Transcription Theme** **Using PECII: A comparative analysis of rule formulation and enforcement in board games** Jorg Zinken et al. **Building PECII: a parallel corpus of informal interaction – issues and solutions** Marja-Leena Sorjonen et al. **Transcribing and technology** Ruth Ayass **The efficacy of Jeffersonian Transcription and CA in aviation accident investigaion: An exploratory study** William Tuccio & Evan Byrne	**Institutional Practices in ELT Classroom Interaction** **Question- formatted reproaches in EFL classroom interaction** Revert Klattenberg **Using the human body as an interactional resource for managing turn-taking in the EFL classroom** Aya Watanabe **CA gets mobile: Student participation in a bilingual primary classroom in Germany** Goetz Schwab & Mareike Oesterie **Dysfluency phenomena in learner presentations** Maximiliane Frobenius
	D102	**D109**	**D201**	**D202**	**B1.14**	**B1.11**
10.45 – 12.25	**Collecting, archiving and using data from sensitive and complex environments** **Setting up research activities in & through interaction** Signe Jensen **Audio recording end-of-life conversations in the intensive care unit** Kristen Pecanac **Collecting audio -visual data of theatre rehearsals** Maximilian Krug **Producing usable data of co-present & distributed news production processes: a matter of trust, competency & recording technologies** Mathias Broth & Mattias Arvola	**Gaze in interaction** **Diverging foci of visual attention: When participants look at different things** Sophie Dettwiler & Anja Stukenbrock **Gaze as interpersonal deixis in face to face interactions with a consecutive interpreter** Jelena Vranjes **Looking away from the recipient** Peter Auer **Storyteller's gaze in multi-party storytelling** Christoph Ruhlemann	**Ethnomethodology and Conversation Analysis in Police and Legal Settings** **Place formulation in emergency calls in Brazil** Marcia Del Corona **Alignment in the openings of police traffic stops** Mardi Kidwell **How suspects blame putative victims in UK police investigative interviews** Fabio Ferraz de Almeida **Police interviews with child-witnesses: the interactional dilemma of affiliating versus 'doing being neutral'** Guusje Jol et al.	**Beginning and Ending Interaction** **Organizing openings & closings: gaze, bodily & verbal actions in service encounters** Jenny Nilsson et al. **Queuing at the counter: Monitoring closings to design openings** Kimmo Svinhufud et al. **Openings & closings at market stalls in Zurich & Istanbul** Kenan Hochuli **"Breaking the ice": Opening initial encounters** Michael Haugh	**Theme: Interactional Practices 1** **Calibrating the design of sequence intitiating actions** Federico Rossano **Negotiation of epistemic authority** Rachel Bristol & Federico Rossano **The role of *búshì* (不是) in talk about everyday troubles and difficulties** Guodong Yu **Entitlement & contingency in giving directives at work** Angela Chan & Wei Zhang	**Professionals' practices in video mediated encounters** **Negotiating participation framework in professionals' video encounters: from laptops to telepresence robots** Mie Femo Nielsen & Ann Merit Rikke Nielsen **Choosing trainables in mediated interaction: Principles for selecting clips for video-based workshops** Simon Bierring Lange & Brian Due **Co-constructing competent & capable identities in institutional video meetings** Ann Merrit Rikke Nielsen

13.55 – 15.45	(panel continues)	(panel continues)	(panel continues)	(panel continues)	(theme continues)	Theme: Instruction
	Collecting data in complex environments: the ethical & practical challenges of collecting data in an Accident & Emergency department Fiona Stevenson et al. **The 'one in a million' study; creating an archive of UK primary care consultations** Marcus Jepson et al. **Archiving & re-using health interaction data in the ARCH corpus: challenges & solutions** Maria Stubbe et al. **Navigating the sensitivities & complexities of video – recording in the palliative care setting** Wendy Archer & Ruth Parry	**On the role of eye gaze in competition for talk. Simultaneous starts in triadic interactions** Clarissa Weiss et al. **Feedback elicitation, gaze & grounding in jointly construed narratives** Elisabeth Zima & Geert Brone **Turn initial filled pauses as turn accepting devices** Annelies Jehoul **Turn-taking in Flemish sign language interactions: the interplay between gaze & other turn-taking devices** Inez Beukeleers et al.	**Questions as requests in direct examinations** Lucas Seuren **Documents in interaction** Martha Komter **Interpreters & the politics of turn-taking: The "chunking" of narrative expansions in consecutively interpreted courtroom interrogation sequences** Christian Licoppe	**Opening questions in diabetic chronic consultations** Sarah Gelcich **The organization of the opening phase in Korean dental visits** Song Hee Park **Closing up testing: Orientation to a timer during a paired EFL oral proficiency test** Tim Greer **Negotiating conversational closure: Prosody as a resource for collaboratively accomplishing call termination** Elena Becker	**Showing what is out of place: Marking sequential misplacement & topical irrelevance in German with turn-initial ja** Sam Schirm **Interactional uses of "just" formulations in mundane & institutional talk** Stefanie Schneider & Bogdana Huma **The pivotal usage of 'orea' in everyday conversation & institutional interaction** Aleaxandra Vasilopoulou et al. **Showing what is out of place: Marking sequential misplacement & topical irrelevance in German with turn-initial ja** Sam Schirm	**The sequential organization of affiliative actions in tandem skydiving instruction** Hanh Nguyen et al. **Coordinating 'telling' & 'showing' in online video tutorials** Bryn Evans et al. **Demonstrations in sports training: parsing a technique and the return-practice in the budo class** Joonas Ramen & Pentti Haddington **Designing individual instructions during group lessons in horseback riding** Susanne Lundesjo Kvart
16.15 – 17.55	(panel continues) **Fieldwork in sensitive settings: how to make & use video-recordings of interactions between asylum seekers and social & healthcare professionals** Anna Claudia Ticca	(panel continues) **The social significance of mutual gaze** Jurgen Streeck **Observing practices during grocery shopping: Providing assistance to an impaired person** Karola Pitsch	Theme: Legal Interaction **Resistance by a defendant in a Chinese criminal trial** Elizabeth Carter **Upgrading organisational competency in advice delivery** Timothy Auburn et al. **"Ambiguous" property of "precise" description: Descriptions in legal interaction** Tomone Komiya **Questioning normality during Korean congressional investigative hearings** Mary Kim	Theme: Classroom Interaction **An Instruction for task sequence in an early years classroom** Rod Gardner & Ilana Mushin **Co-constructing rapport in an elementary classroom** Nadja Tadic et al. **Learning in collaborative peer interaction for the accomplishment of pedagogical tasks** Fabiola Stein & Pedro de Moraes Garcez **Proposal sequences in collaborative writing** Anke Herder		Theme: Pointing in Interaction **Non-deictic pointing: Multimodal realization of remembering a word & providing ratification** Hideyuki Sugiura **The organisation of physical & digital pointings at the screen in face to face collaborative interaction** Robin Sokol **Epistemic pointing: multimodal resources for next speaker selection in ordinary Japanese conversation** Ikuyo Morimoto **Bridging between sequences: Pointing gesture in interruption of a sequence** Eiko Yasui
18.05 – 19.00	**ISCA General Assembly – Room CC0011**					

ICCA 2018 Schedule – Saturday 14th July						
08.45 – 10.15	PLENARY – Netball Centre – Marja-Leena Sorjonen					
	CC0011	**CC0012**	**CC0013**	**CC0014**	**CC0021**	**D0002**
10.45 – 12.25	**Non-lexical vocalisations in interaction** **Vocalising (dis) affiliation with a running buddy:h(h)uh huh prefaced turns in Finnish** Samu Pehkonen **"When I heard the O! I was like ooh ooh": the phonetics of flooding out** Edward Reynolds **Waiting to inhale: On the placement of sniffing in talk-in-interaction** Elliott Hoey **On the sound object "whistle" in English everday conversation** Elisabeth Reber & Elizabeth Couper-Kuhlen	**Discursive psychology in institutional and mundane settings: tasks, activities, and projects** **The emergence of institutional business in neighbourhood complaint sequences** Marc Alexander & Elizabeth Stokoe **Subject-side & object-side assessment: Issues of combination, order & emotion** Jonathan Potter et al. **Claims of understanding in child social welfare risk assessment interviews: the relation between position, turn- composition and interactional work** Clara Iversen **Building & challenging expertise: A discursive psychological analysis of expertise -in -interaction** Hedwig te Molder & Jonathan Potter	**Complaints about non-present third parties** **Co-constructing complaints about school in Estonian everyday conversations** Andriela Raabis et al. **Managing accountability for complaints in the course of opinion formulation** Elizabeth Parkes & Jessica Robles **Translating complaints in interpreter-mediated mental care consultation** Vanessa Piccoli et al. **Dealing with complaints in pre-mediation interview at family court** Paulo Gago	**Multi-unit turns as accomplishments in everyday interaction** **Syntactically complete turn-medial " I Don't know"** David C Sorge et al. **Okay as a second-position preface for multi-unit turns in English** Natasha Shrikant et al. **Repetition in second position: A resource for building multi-unit turns** Taiane Malabarba et al.	**Accountability for Intersubjectivity** **Orienting to and avoiding accountability in third position** Aino Koivisto **The interactive constitution of meaning: who is accountable for intersubjectivity in social interaction?** Henrike Helmer **Family members as language brokers between doctors & patients with intellectual disabilities** Deborah Chinn **Pursuing intersubjectivity in interactions with the severely or profoundly intellectually disabled** Chris Walton et al.	**The Embodied, Interactional Achievement of Teaching** **'What's symmetrical?': The co-operative, embodied calibration of learners' participation in a read-aloud activity** Joan Kelly hall et al. **Hold-up actions & progressivity in classroom interaction** Ana Maria de Mattos Guimaraes **Embodied cction in pre-expansion sequences in a university physics lab** Stephen Looney **Teacher smiles as an interactional and pedagogical resource in the classroom** Teppo Jakonen & Natalia Evnitskaya
13.55 – 15.35	**(panel continues)** **Vocalisations of pain & effort-phonetical patterns, sequential emergence & action ascription** Inga-Lill Grahn et al. **Vocalizations as evaluative assessments in a novice partner dance workshop** Saul Albert **"Pff" in German & French interactions. Cross-linguistic analyses of a voiceless sound object** Heike Baldauf – Qulliatre **"swoosh", "grmpf", "plup": Non-lexical vocalisations scaffold early joint actions** Iris Nomikou	**(panel continues)** **Worried clients: Information seeking, serviceability, and orientations to 'worry' in welfare service encounters** Marie Flinkfeldt **Turn design and giving assistance in calls to a social support service** Ann Weatherall **The preference for self-direction as a resource for parents' socialization practices** Alexa Hepburn **Persuasion in appointement-making in b usiness to business prospecting"cold" calls** Bogdana Huma et al.	**(panel continues)** **Third party formulations in complaints to the NHS** Catrin S. Rhys et al. **Displaying competence through third party complaints in performance appraisal interviews** Erica Sundland et al **Facilitating complaints about third parties: Establishing common ground in ensuring complaint recognition** Johanna Ruusuvuori & Birte AsmuB	**(panel continues)** **The "upturn" effect: Renegotiating constraints in multi-unit turns** Irina Wagner et al. **Pivot-like assessments: One practice for occasioning self-initiated tellings within a single turn** Di Yu et al.	**(panel continues)** **Assuming responsibility for intersubjectivity in surgical consultations for early-stage breast cancer** Virginia Gill **Deontic rights & accountability in treatment recommendations in Chinese Pediatric Consultations** Nan Wang **Accountability of 'understanding' in recruitment conversations for participation in a surgical trial** Jemima Dooley et al. **"Misunderstanding" as a customer's account for refusal in business-to business sales interaction** Linda Hirvonen & Jarkko Niemi	**Using CA to advance the teaching of second language interactional competence** **Language as assessable vs. language as social action: CA-perspectives on second language teaching** Thorsten Huth **A sequential understanding of language learning in the wild: Implications for teaching** Soeren Wind Eskildsen **Closings in L2 Spanish: From materials design to students' interactions** Silvia Kunitz **Necessary self-deprecations: Analysing own interactions for second language learning** Niina Lilja

16.05 – 17.45	(panel continues) **The social organisation of strain grunts** Leelo Keevallik **Non-lexical vocalizations in interaction: an interactional linguistic perspective** Richard Ogden **Clicks in Mandarin interaction** Xiaoting Li **Non-Lexical 'moans': response cries in board game interactions** Emily Hofstetter	(panel continues) **Constructing aligned institutional identities when seeking police assistance** Alexandra Kent **Managing self-assessments in research interviews with Syrian & British participants** Sue Widdicombe **Morality in action: Ostensive counting as an interactional resource for normalizing bribes** Luis Manuel Olguin **On flirting as a joint achievement** Kadek Ratih Dwi Oktarini et al.	**Theme: Multimodality** **Trajectories of embodied activities and the management of lapses** Anna Vatanen **Securing understanding & progressivity of activity: depictive hand gestures in the production of TCUs** Arja Piirainen-Marsh & Niina Lilja **The accomplishment & consequences of touch-in-interaction in a residence for acquired brain injury** Pirkko Raudaskoski & Bettina Sletten Paasch **"Straight-punch!": directive actions formulated by nouns in boxing focus-pad sessions** Misao Okada		(panel continues) **Confirming Understanding** Tom Koole et al. **Achieving intersubjectivity through wait-prefaced questions in English conversation** Joshua Raclaw & Innhwa Park **Accounting – for & accounting-with: Collaboratively remedying disaffiliation in initial interactions** Natalie Flint & Andrew Merrison **Treating responses as 'premature' in interactions with a dialogue agent** Masato Komuro	(panel continues) **Dealing with late students** Numa Markee **Dealing with linguistic competence in the course of packing up a game** Jalal El Derbas et al. **Theme: University Students** **Self- assessments of performance in teacher-student supervision** Karianne Skovholt et al. **Avoiding bad news rejections in calls from prospective students to universities** Sophie Parslow et al.
	D102	**D109**	**D201**	**D202**	**B1.14**	**B1.11**
10.45 – 12.25	**Noticings as actions-in-conversation** **The Finnish kat(s)o 'look, see' as a resource for constructing noticings** Pauliina Siitonen et al. **Making sense of multi-activity settings: 'Noticings' in talk-in-interaction among Turkish women watching TV** HatIce Ergul **First & second noticings as an instructed action pair in surgical interaction** Alan Zemel & Timothy Koschmann **Noticing – occasioned interventions in everyday interaction** Marika Helisten	**Co-constructing the reason for visit in Japanese general medicine** **Soliciting patients problems with medical questionnaires at hand** Tetsuya Abe et al. **Why this clinic now?: additional aspects of accounting for the visit** Shuya Kushida et al. **Patients' agency & responsibility in presenting a reason for visit** Michie Kawashima et al. **Text, talk & embodied practices. "Unpacking" handover notes for international workers at a Japanese healthcare facility** Junko Mori & Chiharu Shima	**Intercorporeality: Human-assisted mobility in social interaction** **Constituting the family in the outdoors: walking though and across puddles & streams** Eric Laurier **Joint bodies in joint activities with people with dementia: How caregiver's body is used as a communicative resource** Ali Reza Majlesi et al. **Interactional limits of corporal agency: evidence from police & nursing encounters** Tiina Vaittinen & Samu Pehkonen **Assisted mobility as a coordinated interpersonal practice in elderly care** Kaarina Mononen	**Childhood interaction: Establishing, maintaining and changing moral order** **Morality at play: pretend play in five-year-old children in New Zealand bushland** Amanda Bateman **Moral order among members of a friendship group of preschool boys** Jacqueline Kemp & Amy Kyratzis **Mastering the body: Correcting bodily conduct in adult-child interaction** Friederike Kern	**Theme: Repair across Modalities** **An investigation of how coparticipant visible bodily actions can affect speaker's turn** Cacilda Vilela & Leland McCleary **In search of missing pieces: reconstructing meaning via inference submission in conversation** Elizaveta Chernyshova & Biagio Ursi **Other correcting premises for challenging actions** Hanna Svensson **Troubles & their resolution in coordinated actions: repair in embodied actions** Angeliki Balantani	**Theme: Questions & Questioning** **Do you have any questions for me?": The interviewee becomes a questioner, the interviewer becomes an answerer** Yoonjoo Cho **Beyond answering: Interviewee questions in Greek TV political interviews** Lena Gialabouki & Theodossia-Soula Pavildou **Citizens' participation in political debates: Questioning in multi-actions turns** Nynke van Schepen **'Did you understand?' in Greek talk-in-interaction** Theodossia-Soula Pavilidou

13.55 – 15.35	(panel continues) **Noticing unnoticed features in the environment: Interactive discovery work in science & technology centres** Wolfgang Kesselhem **When to make the sensory social: registering in copresent openings** Danielle Pillet-Shore **Noticings, their responses, and the ongoing management of tasks & activities in scientific work** Mick Smith **Noticing as an account- fishing device in medical massaging sessions** Eri Sakai	**Theme:** **Medical 6 - Cancer** **Concerns about Cancer** Lucy Brindle et al. **Assessing well-being and managing uncertainty in breast cancer consultations** Joseane de Souza	(panel continues) **Hand over hand: assisted mobility in the context of mountain rescue work** Robin Smith **Carrying out carrying: Assisted mobility in family interaction** Tiina Keisanen et al. **Doing assisting – Bodily positioning in health care interaction.** Malene Kjaer & Antonia Krummheuer	(panel continues) **Embodying epistemic responsibility: The organization of gaze in children's argumentations** Vivien Heller **Learning to apologize – moral socialiation practice at preschool** Polly Bjork- Willen **Affective stances & announcements in young children's social interactions: Everyday morality in recruiting a conversational partner** Emilia Strid & Asta Cekaite	(theme continues) **Multiple self-repair in the delivery of delicate actions in Hungarian conversations** Zsuzsanna Nemeth **The role of visual & gestural modality in achieving mutual understanding: evidence from signed & spoken interactions** Elizabeth Manrique **Embedded corrections, intersubjectivity, & progressivity for a distant audience: the case of radio interviews in a foreign language** Daniela Veronesi	**Theme:** **Therapy & Emotion** **How treatment conditions shape therapist formulations** Lisanne Knol & Mike Huiskes **Selective use of displays in directing psychotherapy sessions** Israel Berger et al. **The colour of empathy** Jacqueline Peters
16.05 – 17.45	**Theme:** **Turn-Taking** **Turn claiming & turn-holding in SE Asian & Jamaican English conversations** Theresa Neumaier **Taking a turn as a couple: the sequential organisation of jam circles at Lindy Hop parties** Anna Ekstrom & Leelo Keevallik **Moving between activities in multi-unit turns- metapragmatic activity shifts in Finnish parliamentary interaction** Eero Voutilainen **Collaborative turns in assessment sequence: A case study of mandarin conversation** Di Fang	**Communicating a Psychiatric Diagnosis** **Two ways of referring to diagnosis in psychiatric consultations** Anssi Perakyla et al. **Diagnosis delivery in psychiatry: Indirect practices & patient resistance** Rose McCabe **Treatment before diagnosis: depression as a justification for antidepressants** Joe Ford	**Theme:** **Multiactivity** **Transferring objects in multiactivity situations: Multimodal practices to avoid interruption** Pentti Haddington & Sylvaine Tuncer **Suspending manual activities during body torques in multiactivity situations** Antti Kamunen **Managing the distribution of multiple resources & temporality while sightseeing** Ayami Joh **Coordinating mundane talk & professional tasks in hairdressing service encounters** Anne- Sylvie Horlacher	**Theme:** **Parent-Child Interaction** **Talking linguistic competence into being in parent-child conversations: A longitudinal study** Minh Nguyen & Hanh Nguyen **Mothers' repetitions shaping the children's emerging linguistic and interactional skills** Carla Cristina Munhoz Xavier **Mother & child yes/no question sequences as affective displays in Datooga** Alice Mitchell & Fiona M Jordan **Resistance -implicative responses to request-for-action in adult-child interactions** Yvonne Tse Crepaldi & Kang Kwong Luke	(theme continues) **The development of other-initiated repair in homesign** Sara Goico **Lenny the bot as a resource for sequential analysis: exploring the treatment of next turn repair initiation in the beginnings of unsolicited calls** Marc Relieu et al. **Collaborative repair in sign language interaction: Which signer solves the trouble in a visually connected situation** Mayumi Bono	**Theme: Classroom Language Learning** **Challenging third position turns in student -initiated question sequences** Saija Merke **Affiliation & negative assessments in peer observation feedback** Jaume Batlle **Fitting for frames: intercational competence in conversation-for -learning** Piibi-Kai Kivik **Constructing another language on the fly: A longitudinal case study of L2 Icelandic learning in the wild** Gudrun Theodorsdottir & Soren Wind Eskildsen
19.00 – 22.30	**CONFERENCE DINNER – Holywell Park**					

ICCA 2018 Schedule – Sunday 15th July					
08.45 – 10.15	PLENARY – Netball Centre – Tanya Stivers				
	CC0011	**CC0012**	**CC0013**	**CC0014**	**CC0021**	**D0002**
10.45 – 12.25	**Multisensoriality in interaction** **The multimodal organization of multi - Sensoriality in interaction: looking, touching, smelling and tasting cheese** Lorenza Mondada **Instructional work in teaching how to taste** Giolo Fele **Finding the taste** Johannes Wagner & Kristian Mortensen **Mixed perceptions in instructional settings: seeing under the aspect of proprioception relevant to the current activity** Aug Nishizaka	**Theme: Interactional Practices 2** **The management of 'working a topic into' a conversation** Yuening Yang & Paul Drew **On the context -sensitive operation of non-recognitinial reference** Kevin Whitehead & Gene Lerner	**Joint decision-making: Resources, practices, and outcomes** **How to secure client involvement in mental health rehabilitation? Comparison of three proposal forms** Elina Weiste et al. **Engaging with clients' requests for medication changes in psychiatry** Beth Angell et al. **Preliminaries to treatment recommendations in UK primary care: A vehicle for shared decision-making?** Rebecca Barnes **Decision making in multi-party negotiations on employees' possibilities to return to work after long sick leave** Hanna-Leena Ristimaki & Johanna Ruusuvuori	**Game Play** **Playing games in the foreign language classroom as sites for alternative participation opportunities** Carmen Konzett-Firth **Establishing the rules of a classroom board game during the first turn of the game** Elisabeth Dalby Kristiansen **Cooperating while competing: Children's bickering in game play** Catherine E Brouwer **The morality of the game: Acknowledging, deflecting & contesting responsibility attributions** Burak S. Tekin	**Interactional challenges when dealing with people in crisis** **Verbs of engagement: negotiations with people who threaten suicide** Rein Sikveland & Elizabeth Stokoe **When members do analysis: Behind the scenes suggestions for interacting with suicidal persons in crisis** Elizabeth Stokoe & Rein Sikveland **Inviting elaboration or initiating repair? Use of rising-intoned repetition in the environment of initiating actions as professional technique on a crisis help line** Stephen Didomenico **Instruction giving as a resource for dealing with hysteria in 911 calls** Heidi Kevoe-Feldman	**Beyond the IRE in L2 Classrooms** **Interactional resources to secure uptake in L2 classrooms** Katherina Walper **Creating pre-evaluaition opportunity spaces in IRE sequences** Francesco Possemato. **An analysis of post-rejection epistemic prompts** Emma Greenhalgh et al.
13.55 – 15.35	**(panel continues)** **Parents' & children's interactive organization of tasting food during cooking activities** Sara Keel **Intertwining bodies: the Multisensoriality of touch & voice** Marjorie Harness Goodwin **Intimate skin-to-skin touch in human encounters: Multisensoriality of intertwinings** Asta Cekaite **Vocal depiction as a technique for making multisensorial perception available in interaction** Christina Brandenberger	**(theme continues)** **Disagreement production: conditional relevance or turn design features** Fariba Shirali **The sequential organisation of ridiculous proposal & response in Japanese interaction** Eric Hauser **How to start a chant without having to repeat yourself** Adrian Kerrison	**(panel continues)** **Gaze behaviour during proposals & responses to them in dyadic decision-making** Melissa Stevanovic et al. **The 'X enough to want Y' format: Effective joint decision – making practice or barrier to acceptance** Merran Toerien et al. **The interaction behind the numbers: Comparing CA & two measurement instruments of shared decision-making in medicine** Anne Marie Dalby Landmark	**(panel continues)** **The organisation of talk-in-interaction in multiplayer video games** Marianne Rathje **Game moves & game strategy: The morality of competing in board games** Jessica Robles & Emily Hofstetter	**(panel continues)** **Anatomy of a complex call: The case of an axe murder** Claire Penn et al. **Suicide helpline volunteers work to manage the seriousness of help seekers' accounts** Michael Westlund & Clara Iversen **Experiences of suicide & suicidal thoughts amongst adults with autism spectrum disorder** Louise Bradley	

	D102	D109	D201	D202	B1.14	B1.11
10.45 – 12.25	**Enacting the social world: The interactional practices of theatre** **Instructions & negotiations in theater rehearsals** Stefan Norrthon & Axel Schmidt **From a real life person to a fictional character. Transformation as a change in participation framework in theatre rehearsal** Laura Ihalainen **Emergent improvised constructions in devising theatre rehearsal** Marjo Savijarvi	**Touch in institutional settings** **Comforting touch: Multimodal organization of haptic acts in response to young children's distress** Matthew Burdelski **Hand on shoulder touch as an intervention to an on-going activity in classroom interaction** **Fear, touch & interactional control in the dentist's office** Julia Katila et al. **Touch as an attention-getting device in classroom interaction** Sara Routarinne et al	**Discursive psychology in educational settings: Pedagogy in practice** **Identity construction with comics in the classroom.** Lars Wallner **A DP Approach to the study of embodied interaction & collaborative inquiry** Andrea Gommoll et al. **Using DP to investigate knowledge & task complexity formulations in student-led problem-based learning tutorials** Robert McQuade et al. **On doing being a student amongst other kinds of students: Managing academic identities in an interprofessional tutorial group** Sally Wiggins et al.	**Micro-exclusion: Denying progressivity in interaction** **"You didn't get that because we gave you a clue": Taking an aphasic turn that is not on the agenda** Suzanne Beeke **Responding (or not) to repeated jokes – a case of micro-exclusion in dementia** Camilla Lindholm **Responses in speech-interpreted interactions with people with voice-, speech-, or language disabilities** Maria Cromnow et al.	**Theme: Grammar & Interaction** **The use of ranhou (then) in Chinese Spoken Discourse: From connective to place-holding filler** Shihong Zhou et al. **Suoyi 'so' as a device for continuation & resumption in Mandarin Conversation** Xiaoyun Wang & Xiaoting Li **Display of understanding by understanding check: A study of Japanese utterance-final use of the quotative particle TO** Li Chen & Daisuke Yokomori **Epistemic congruity as a motivation for grammer use: the Korean final suffix kel in responses to questions** Don Lee	**Theme: Animals in Interaction** **Children reading to a dog: Participation framework in a reading event with a therapy dog** Liisa Tainio **Greetings in dog-human interaction.** Mika Simone **Negotiating epistemic status: How New Zealand pre-schoolers & adults co-construct interactions about animals** Halimah Ilavarasi
13.55 – 15.35	**(panel continues)** **Interactional means of 'teaming up': Enacting the features of contemporary working life in a theatre performance** Riikka Nissi & Melisa Stevanovic **Why that here & now – exploring the machinery of interaction in theatre rehearsals** Spencer Hazel	**(panel continues)** **Touch as a resource for professional knowing in hairdressing education** Anna Ohman. **Supportive touching by companions in 3 party interactions in the Seizure clinic** Ann Doehring. **The work of a thumb: what nurses achieve by touching patients** Bettina Sletten Paasch & Pirkko Liisa Raudaskoski **Touch during instructions in elderly care** Ann Katrine Marstrand & Jan Svennevig	**Theme: Objects in Interaction** **Showing products in the biochemistry lab: engaging in collaboration through/with/about objects of work** Sylvaine Tuncer **Suggestions / proposals during grocery shopping: Product holding & other embodied conducts** Takeshi Hiramoto & Makoto Hayashi **Referring to objects to open new courses of action** Rowena Viney **Seizing smartphones & inspecting visual content in face to face interaction** Florence Oloff	**(panel continues)** **Adults' coalition formation in multiparty atypical interaction** Niklas Noren & Majas Sigurd Pilesjo **Micro-exclusion when institutional objectives & ill formatted talk dilute the preference for progressivity** Charles Antaki et al. **Embodied breaks in interaction: getting left out of the conversation while taking part in an activity** Val Williams & Joseph Webb	**(theme continues)** **On the border of subjective & intersubjective: the Finnish zero-person & open 2nd person singular construction in the organisation of experience in everyday conversations** Karita Suomalainen & Mikael Varjo **Combing CA & experimental psychology to study the processing of German obwohl clauses** Peter Golato & Andrea Golato **Spotlighting a character: The use of unattached noun phrases (NPs) in storytelling** Gahye Song **Problem statements with KEDO in Japanese talk-in-interaction** Daisuke Yokomori	**Theme: Footing** **Mimetic performance in Japanese conversation: Its position, action, & quotation marker** Yasuyuki Usada. **Gesture & talk in re-enactment environments in Chinese conversation** Xin Peng & Wei Zhang **Direct reported speech & thought used for demonstrating understanding** Yuka Matsutani.
15.45 – 16.15	**CONFERENCE CLOSE**					